#### University of Wisconsin-Stevens Point AT 420 – Administration of Athletic Training Programs Fall 2017

**Instructor:** Danelle Smith **Office:** HEC 131

Class Location: HEC - 101 Class Time: 9:30-10:45 T, TH

**<u>REQUIRED TEXT:</u>** Management Strategies in Athletic Training, Ray, Richard: 4<sup>th</sup> Edition

#### **COURSE DESCRIPTION:**

This course is designed to introduce the student to policies and procedures for an athletic training program. Topics include professional development, record keeping, facility management, budgeting, and facility design.

## **COURSE OBJECTIVES:**

At the conclusion of this class the student will be able to:

- 1. Discuss the proper role and professional responsibilities of the athletic trainer.
- 2. Discuss policies and procedures generally associated with insurance, health agencies, social services, and paramedical personnel.
- 3. Investigate proper facility design and management.
- 4. Examine budget strategies and inventory management.
- 5. Creating policy and procedure for facility management.
- 6. Creating and establishing emergency action plans for the athletic and athletic training staff.
- 7. Review the legal, medical, and ethical protocols governing the athletic training profession.
- 8. Examine various personnel management strategies.

## **COURSE REQUIREMENTS:**

Attendance: Students are expected to attend all classes and be on time. If a class is to be missed, the student must contact the instructor via phone or in person prior to the beginning of the class period. (Email is not acceptable)

**Honesty:** Under no circumstances will academic dishonesty (cheating, plagiarism) be tolerated. Violation may result in an automatic failing grade for the assignment. UWSP values a safe, honest respectful and inviting learning environment. A set of rights and responsibilities has been developed to foster this environment. For more information go to:

http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx

**Assignments**: There will be designated assignments both in and out of class for various topics. Any missed assignment will be given a grade of 0 unless preparations are made with the instructor prior to the assignment due date.

**Presentations:** At various times students will be working individually or as a group to complete projects and then present them to the class. Students will be graded on preparedness and presentation skills. Presentations may include Interviewing, Budgeting, and Public Relations.

**Exams:** There will be 4 written exams throughout the course. Make up exams are given at the discretion of the instructor.

METHOD FOR COURSE EVALUATION		GRA	<u>GRADING SYSTEM:</u>			
Assignments	TBD	A	94-100%	C+	77-79%	
Exams	70 points each	A-	90-93%	С	73-76%	
Participation	50 points	B+	87-89%	C-	70-72%	
		В	83-86%	D+	65-69%	
		B-	80-82%	D	60-64%	

D 60-64% F below 60% \*\* This syllabus is subject to change if deemed necessary by the instructor or University.

# **Tentative Course Outline:**